Digital Storytelling Rubric

Group Project

Title of Project: _____

Group Members: _____ _____

_____ _____ _____

Category	**1** Needs Improvement	**2** Improving	**3** Good Job!	**4** Super WOW!
Storyboard				
Content	The story is not aligned to the Virginia SOLs	There is evidence of standards, but they do not align with the project	Some of the standards are addressed	The story is aligned to the Virginia SOLs
Research and Technology Use	There is no evidence that students used technology to research	Students used teacher selected websites and found some relevant information.	Students used all resources available to them for research and found some relevant information.	Students used all internet resources available to research and found lots of relevant information
Format	The story is incomplete.	The story needs editing.	The story needs additional editing.	The story is complete.
Final Digital Story				
Content	The story is not complete.	The digital story is missing significant elements.	The digital story is completed, yet the content is not grade level appropriate.	The digital story is grade level appropriate for students.
Quality of Proposed Projects	The digital story meets minimum requirements.	The digital story needs more details added.	The digital story is engaging, visually attractive, yet it is not complete for classroom use.	The digital story is engaging, visually attractive and ready to be used in the classroom.
Use of Technology	Students did not use any technology to complete this project.	Students required direct assistance and instruction to use basic technology tools and applications	Students demonstrated adequate knowledge of the use of technology tools	Students demonstrated above average skills in the use of technology in this project.
Group Dynamics				
Work Delineation	Some of the project was not completed due to group dissonance.	Work was predominantly completed by 2/3 of the group members.	Work was predominantly completed by 2/3 of the group members.	Work was delineated equally among all group members
Collaboration and Contribution	Lack of communication and collaboration among group members.	Contributions of ideas given by one person in group.	Collaboration and contribution of ideas given by 2/3 of group members.	Collaboration and contribution of ideas from each group member
Respect	Lack of respect evident in group members.	Evidence of respect given intermittently between group members...	Respect given to group members most of the time.	Each member treated all other members' ideas/person with respect all the time

Notes: